# Has The Internet Made Teachers Redundant?

Question Analysis
'made teachers redundant': eliminated the need for teachers / made teachers unnecessary /
rendered teachers obsolete / done away with the need for teachers /
is now able to substitute teachers

In the 21st century, the Internet has radically transformed the educational
landscape. Students now e search engines for their research, turn to Youtube
for homework help, and can even have their questions answered on v forums
manned by real experts. The abundance of self-help resources on the Internet
[grammar] prompted some to question if the Internet has made teachers redundant.
In my opinion, d the plethora of materials available online, the Internet has
certainly not e the need for teachers. In fact, teachers play an i
(pg 129) role which the Internet can never substitute.
To begin, the Internet has certainly not daway with the need for teachers,
who are essential in guiding students and motivating them. Not students have
a keen interest in learning, and there is always the boisterous young boy or rebellious
ad(pg 8) who may treat his studies with ind(pg 136; a lack of interest)
For many of these students, the Internet alone serves purpose as an
educational tool, as students lack the will and discipline to utilize the r
available to them. Instead, what these students require are words of encouragement,
if not admonishment, from a teacher. The student-teacher relationship is o that
is of paramount importance. This is because teachers, with their persistence and
sincerity, are the ones will ultimately transform indolent and lackadaisical
students into i (pg 3; hardworking) and driven ones. In contrast, websites
alone are unable to provide struggling learners with the necessary help, support and
motivation. In fact, they might even serve to distract, than direct. Hence, the
Internet has not rendered teachers redundant, as teachers undeniably play a key
r in guiding and inspiring those under their care.
Secondly, teachers are still n as they help instill the right values in
students. Through their speech and actions, teachers d _ m exemplary
behaviour which students can em While watching children play and grow,
teachers can also $i$ (pg 22; instill) in them values such as compassion,
empathy and teamwork. This is something which the Internet c do. In fact, the
Internet is home to a host of inappropriate and ap (pg 118; terrible) content
such as violence, pornography and ra(extremism). Young and imp

(pg 58) students who i (pg 53; accidentally) stumble upon these websites may feel confused, or may even be led astray. Without the guidance of teachers in learning how best to utilize technology, the Internet can in fact be more
de(pg 7, harmful) than helpful. Hence, teachers are ultimately still needed
to instill in students the right, so that they can grow up to be kind, thoughtful,
and principled individuals.
Some may a that the abundance of material online means that teachers
are no longer needed in the classroom, as students can easily $\underline{\textbf{e}}$ in independent
learning. However, this is true. For one, not everything on the Internet is
c, and students need to be t to read and think c On the
Internet, almost anyone can upload content or pass as an expert, and it can be
difficult for students to d _ s (pg 133) credible sources dubious ones.
Amidst this vast sea of information, teachers play an ever-important role in equipping
students critical skills, such as the ability to ev and ruminate on the
content they have found. Information serves no purpose, for it only becomes
useful k when it has been truly processed and understood. Therefore, the
Internet has not made teachers redundant, as teachers are still needed to teach
students to be d readers (pg 133; demonstrating an ability to judge).
In conclusion, the Internet has certainly eliminated the need for teachers.
Teachers have always, and always play a key role in a child's development.
While we hop on the b of digitizing learning, we must not forget the critical
roles that teachers play.

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### **Answers**

#### Introduction

employ, virtual, has, despite, eliminated, indispensable (pg 129)

#### **Content Paragraph 1**

done, all, adolescent (pg 8), indifference (pg 136), little, resources, one, who, industrious (pg 3), rather, role

#### **Content Paragraph 2**

needed/necessary, demo<u>n</u>strate, emulate, inculcate (pg 22), cannot, a<u>pp</u>a<u>ll</u>ing (pg 118), radicalism, impressionable (pg 58), inadvertently (pg 53), detrimental/deleterious (pg 7), values

#### **Content Paragraph 3**

argue, engage, not, credible, trained/taught, critically, off, discern (pg 133), from, with, evaluate, alone, knowledge, discerning (pg 133)

#### Conclusion

not, will, bandwagon